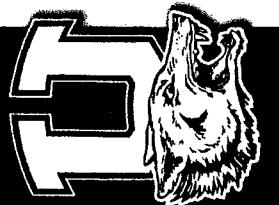


STAAR 8th Grade

Demographics	Reading			Mathematics		
	Tested	Passed	%	Tested	Passed	%
Male	184	146	79%	188	147	78%
Female	151	130	86%	151	112	78%
Hispanic	290	236	81%	294	222	76%
American Indian	1	1	100%	1	1	100%
Asian	1	1	100%	1	1	100%
Black/AA	1	1	100%	1	1	100%
Native Hawaiian	0	0	0%	0	0	0%
White	40	36	90%	40	33	83%
Two or More	2	1	50%	2	1	50%
Eco. Dis.	259	203	78%	263	189	72%
LEP	12	6	50%	13	6	46%
Sp. Ed.	14	10	71%	18	11	61%
Totals	335	276	82%	339	259	76%

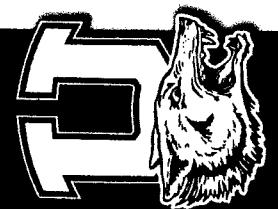
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STAAR 8th Grade

Demographics	Science			Social Studies		
	Tested	Passed	%	Tested	Passed	%
Male	192	89	46%	192	65	34%
Female	148	79	53%	149	41	28%
Hispanic	297	138	46%	298	84	28%
American Indian	1	1	100%	1	1	100%
Asian	1	1	100%	1	1	100%
Black/AA	0	0	0%	0	0	0%
Native Hawaiian	0	0	0%	0	0	0%
White	40	27	68%	40	19	48%
Two or More	1	1	100%	1	1	100%
Eco. Dis.	253	107	42%	254	63	25%
LEP	13	1	8%	13	2	15%
Sp. Ed.	23	5	22%	23	4	17%
Totals	340	168	49%	341	106	31%

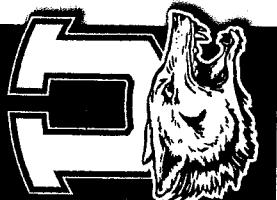
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STAAR EOC (All Students)

Demographics	English I			English II		
	Tested	Passed	%	Tested	Passed	%
Male	289	109	38%	193	82	42%
Female	274	146	53%	199	94	47%
Hispanic	511	217	42%	360	154	43%
American Indian	1	1	100%	1	1	100%
Asian	2	2	100%	0	0	0%
Black/AA	1	1	100%	2	2	100%
Native Hawaiian	1	0	0%	1	0	0%
White	43	30	70%	27	18	67%
Two or More	4	4	100%	1	1	100%
Eco. Dis.	430	169	39%	287	110	38%
LEP	19	1	5%	16	1	6%
Sp. Ed.	44	5	11%	24	4	17%
Totals	563	255	45%	*395	*178	45%

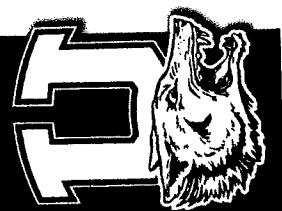
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STAAR EOC S (All Students)

Demographics	Algebra I			US History		
	Tested	Passed	%	Tested	Passed	%
Male	209	133	64%	138	114	83%
Female	208	146	70%	144	110	76%
Hispanic	384	251	65%	249	193	78%
American Indian	1	1	100%	1	1	100%
Asian	1	1	100%	3	3	100%
Black/AA	1	1	100%	1	1	100%
Native Hawaiian	1	1	100%	2	2	100%
White	28	23	82%	26	24	92%
Two or More	1	1	100%	0	0	0%
Eco. Dis.	322	203	63%	196	151	77%
LEP	11	2	18%	3	2	67%
Sp. Ed.	28	9	32%	18	11	61%
Totals	417	279	28%	282	224	79%

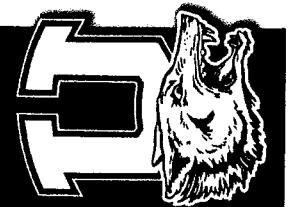
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STAAR EOC (All Students)

Biology			
Demographics	Tested	Passed	%
Male	159	132	83%
Female	196	167	85%
Hispanic	318	265	83%
American Indian	0	0	0%
Asian	2	2	100%
Black/AA	1	1	100%
Native Hawaiian	0	0	0%
White	31	28	90%
Two or More	3	3	100%
Eco. Dis.	251	205	82%
LEP	8	2	25%
Sp. Ed.	14	7	50%
Totals	355	299	84%

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RESULTS OF LATINO STUDENTS IDENTIFIED FOR GRADUATION, RETENTION AND DROPOUTS



Uvalde
Consolidated Independent School District

1000 North Getty Street • P.O. Box 1909 • Uvalde, Texas 78802
(830) 278-6655 • Fax (830) 591-4909
Jeanette Ball, Ph.D. • Superintendent of Schools
www.ucisd.net

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Javier Flores, Secretary
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Maria Elena Martinez
Brent Rutledge

21.D

XIII: Annual Report and Document Requests:

21. The results of Latino students identified for (e) Graduation, Retention and Dropouts

Retention Rate for Hispanics is 5.3 %
(all grade levels)

Data Source: TEA website – “Grade-Level Retention Data”

Annual Dropout Rate for Hispanics:
7th-8th Dropout Rate is .06%
9th-12th Dropout Rate is 5.9%

Graduation Rate for Hispanics is 86.5%

Data Source: Texas Education Agency
Texas Academic Performance Report
(TAPR Report 2012-2013) Uvalde CISD

Batesville School
Dalton Elementary
Anthon Elementary

Robb Elementary
Benson Elementary

Flores Middle School
Morales Junior High
Uvalde High School

**Grade-Level Retention, by Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Grade	Retained	Students	Rate (%)
Grade K	-	<400	4.2
Grade 1	-	<400	6.8
Grade 2	-	<400	2.8
Grade 3	-	<400	1.4
Grade 4	-	<400	0.3
Grade 5	-	<400	7.2
Grade 6	0	<400	0.0
Grade 7	-	<400	1.1
Grade 8	-	<400	4.8
Grade 9	-	<400	20.1
Grade 10	-	<400	6.5
Grade 11	-	<300	4.0
Grade 12	-	<300	4.9
Total	-	<4,400	5.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of retained students is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

**Grade 9 Longitudinal Graduation and Dropout Rates, Class of 2013,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, District Number 232903,
Uvalde County**

Class	-Graduated- Number	-Graduated- Rate (%)	-Continued- Number	-Continued- Rate (%)	-Received GED- Number	-Received GED- Rate (%)	-Dropped out- Number	-Dropped out- Rate (%)	-Graduated, continued, or received GED- Number	-Graduated, continued, or received GED- Rate (%)
308	249	80.8	11	3.6	8	2.6	40	13.0	268	87.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity.

Table 2
**Graduates Within Diploma Programs, by Race/Ethnicity, Economic Status, Gender,
 Program Participation, and Student Characteristic, Class of 2013 Grade 9 Cohort,
 Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
 Uvalde CISD, Uvalde County**

Group	Minimum High School Program (%)	Recommended/Advanced High School Program (%)
African American	33.3	66.7
American Indian		
Asian	0.0	100.0
Hispanic	16.2	83.8
Pacific Islander		
White	11.8	88.2
Multiracial		
Economically disadvantaged	18.7	81.3
Female	11.4	88.6
Male	20.5	79.5
At-risk	23.3	76.7
Bilingual or English as a second language	50.0	50.0
Career and technical education	14.1	85.9
English language learner in Grades 9-12	45.5	54.5
English language learner in last year	50.0	50.0
Gifted and talented	0.0	100.0
Immigrant	0.0	100.0
Migrant	9.1	90.9
Special education	93.1	6.9
Title I	15.4	84.6
All	15.7	84.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

<u>Group</u>	<u>Grade</u>	<u>Retained</u>	<u>Students</u>	<u>Rate (%)</u>
African American	Grade K	0	<100	0.0
	Grade 1	0	<100	0.0
	Grade 2	0	<100	0.0
	Grade 3	0	<100	0.0
	Grade 4	0	<100	0.0
	Grade 5	.	.	.
	Grade 6	0	<100	0.0
	Grade 7	.	.	.
	Grade 8	.	.	.
	Grade 9	-	<100	25.0
	Grade 10	.	.	.
	Grade 11	.	.	.
	Grade 12	0	<100	0.0
Total		-	<100	6.3
American Indian	Grade K	.	.	.
	Grade 1	0	<100	0.0
	Grade 2	.	.	.
	Grade 3	.	.	.
	Grade 4	0	<100	0.0
	Grade 5	0	<100	0.0
	Grade 6	.	.	.
	Grade 7	0	<100	0.0
	Grade 8	0	<100	0.0
	Grade 9	0	<100	0.0
	Grade 10	0	<100	0.0
	Grade 11	.	.	.
	Grade 12	.	.	.
Total		0	<100	0.0
Asian	Grade K	.	.	.
	Grade 1	0	<100	0.0
	Grade 2	0	<100	0.0
	Grade 3	0	<100	0.0
	Grade 4	0	<100	0.0
	Grade 5	0	<100	0.0
	Grade 6	0	<100	0.0
	Grade 7	0	<100	0.0
	Grade 8	0	<100	0.0
	Grade 9	.	.	.
	Grade 10	0	<100	0.0
	Grade 11	0	<100	0.0
	Grade 12	0	<100	0.0
Total		0	<100	0.0
Hispanic	Grade K	-	<400	4.0
	Grade 1	-	<400	7.2

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**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Group	Grade	Retained	Students	Rate (%)
	Grade 2	-	<400	2.7
	Grade 3	-	<400	1.2
	Grade 4	-	<300	0.4
	Grade 5	-	<400	7.6
	Grade 6	0	<400	0.0
	Grade 7	-	<400	1.3
	Grade 8	-	<400	4.8
	Grade 9	-	<400	21.1
	Grade 10	-	<300	7.1
	Grade 11	-	<300	4.4
	Grade 12	-	<300	5.3
	Total	-	<4,000	5.3
Pacific Islander	Grade K	.	.	.
	Grade 1	.	.	.
	Grade 2	0	<100	0.0
	Grade 3	.	.	.
	Grade 4	.	.	.
	Grade 5	.	.	.
	Grade 6	0	<100	0.0
	Grade 7	.	.	.
	Grade 8	.	.	.
	Grade 9	.	.	.
	Grade 10	0	<100	0.0
	Grade 11	.	.	.
	Grade 12	.	.	.
	Total	0	<100	0.0
White	Grade K	-	<100	6.5
	Grade 1	-	<100	3.8
	Grade 2	-	<100	5.3
	Grade 3	-	<100	6.3
	Grade 4	0	<100	0.0
	Grade 5	-	<100	4.3
	Grade 6	0	<100	0.0
	Grade 7	0	<100	0.0
	Grade 8	-	<100	5.6
	Grade 9	-	<100	8.0
	Grade 10	-	<100	3.0
	Grade 11	-	<100	2.5
	Grade 12	-	<100	2.8
	Total	-	<400	3.4
Multiracial	Grade K	0	<100	0.0
	Grade 1	0	<100	0.0
	Grade 2	.	.	.
	Grade 3	0	<100	0.0

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**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Group	Grade	Retained	Students	Rate (%)
	Grade 4	0	<100	0.0
	Grade 5	.	.	.
	Grade 6	.	.	.
	Grade 7	0	<100	0.0
	Grade 8	0	<100	0.0
	Grade 9	0	<100	0.0
	Grade 10	.	.	.
	Grade 11	.	.	.
	Grade 12	.	.	.
	Total	0	<100	0.0
Economically disadvantaged	Grade K	-	<300	4.4
	Grade 1	-	<400	7.1
	Grade 2	-	<300	3.4
	Grade 3	-	<300	1.4
	Grade 4	-	<300	0.4
	Grade 5	-	<300	7.2
	Grade 6	0	<400	0.0
	Grade 7	-	<300	1.5
	Grade 8	-	<300	5.6
	Grade 9	-	<300	24.5
	Grade 10	-	<300	9.3
	Grade 11	-	<200	4.6
	Grade 12	-	<200	6.0
	Total	-	<3,400	5.7
Female	Grade K	-	<200	5.2
	Grade 1	-	<200	6.1
	Grade 2	-	<200	3.3
	Grade 3	-	<200	0.7
	Grade 4	-	<200	0.7
	Grade 5	-	<200	8.6
	Grade 6	0	<200	0.0
	Grade 7	-	<200	1.3
	Grade 8	-	<300	4.4
	Grade 9	-	<200	14.6
	Grade 10	-	<200	5.0
	Grade 11	-	<200	2.5
	Grade 12	-	<200	3.1
	Total	-	<2,200	4.5
Male	Grade K	-	<200	3.0
	Grade 1	-	<300	7.4
	Grade 2	-	<200	2.3
	Grade 3	-	<200	2.1
	Grade 4	0	<200	0.0
	Grade 5	-	<200	5.6

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**Grade-Level Retention, by Race/Ethnicity, Economic Status, Gender, and Grade, 2012-13,
Uvalde CISD, District Number 232903,
Uvalde County**

Group	Grade	Retained	Students	Rate (%)
	Grade 6	0	<200	0.0
	Grade 7	-	<300	1.0
	Grade 8	-	<200	5.1
	Grade 9	-	<200	25.5
	Grade 10	-	<200	8.1
	Grade 11	-	<200	5.6
	Grade 12	-	<200	6.5
	Total	-	<2,300	5.6

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Table 2
Annual Dropout Rates, by Grade Span, 2012-13,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, District Number 232903,
Uvalde County

Grade span	Dropouts	Students	Rate (%)
Grades 7-8	-	<900	0.2
Grades 9-12	-	<1,400	3.6
Grades 7-12	51	2,167	2.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, by Race/Ethnicity, Economic Status, Gender, and Grade Span, 2012-13,
Calculated for State Accountability per Texas Education Code §39.053(g-1) and §39.055,
Uvalde CISD, District Number 232903,
Uvalde County

Group	Grade span	Dropouts	Students	Rate (%)
African American	Grades 7-8	0	1	0.0
	Grades 9-12	0	8	0.0
	Grades 7-12	0	9	0.0
American Indian	Grades 7-8	0	4	0.0
	Grades 9-12	0	2	0.0
	Grades 7-12	0	6	0.0
Asian	Grades 7-8	0	3	0.0
	Grades 9-12	0	9	0.0
	Grades 7-12	0	12	0.0
Hispanic	Grades 7-8	-	<800	0.3
	Grades 9-12	-	<1,200	4.2
	Grades 7-12	51	1,884	2.7
Pacific Islander	Grades 7-8	-	-	-
	Grades 9-12	0	2	0.0
	Grades 7-12	0	2	0.0
White	Grades 7-8	0	99	0.0
	Grades 9-12	0	148	0.0
	Grades 7-12	0	247	0.0
Multiracial	Grades 7-8	0	5	0.0
	Grades 9-12	0	2	0.0
	Grades 7-12	0	7	0.0
Economically disadvantaged	Grades 7-8	-	<600	0.2
	Grades 9-12	-	<1,000	4.4
	Grades 7-12	41	1,504	2.7
Female	Grades 7-8	-	<400	0.3
	Grades 9-12	-	<700	2.9
	Grades 7-12	20	1,055	1.9
Male	Grades 7-8	-	<500	0.2
	Grades 9-12	-	<700	4.4
	Grades 7-12	31	1,112	2.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.